

Making Signs



and keeping safe



For Reception and Year 1

What are signs?

I know! They are like little notices and they are all around us. Signs give us important information.

What do they look like?

Here are some signs. Where do you think you might see these signs?

four can play here

music room

outdoor equipment

book corner

computer

construction

I know! I can see them in my classroom but what are they for?

STOP

Signs tell you things you need to know.

Someone you see every day has a very important sign.

I know! It's the lollipop lady!

I help children to cross the road safely.

Do you know why the lollipop person carries this sign?

lollipop lady, lollipop lady wave your magic stick and make the traffic stop a while so we can cross the street.

trucks and cars rushing past have no time for little feet they hate to wait especially when late but we'll be late too except for you.

So lollipop lady, lollipop lady in the middle of the street wave your magic stick and make the traffic give way to little feet.

By John Agard

The clothes that the lollipop people wear are called a **uniform**. Have you noticed what colour your lollipop person's uniform is?

My lollipop person wears a yellow uniform. Why doesn't he wear a black uniform?

I don't wear a black uniform because if I did the cars wouldn't be able to see me!

Do you know what else I have on my uniform that makes it easier for cars to see me?

We are going to go to school, go to school, go to school We are going to go to school And this is how we'll do it.

We will hold our grownup's hand Grownup's hand grownup's hand We will hold our grownup's hand And this is how we'll do it.

We'll cross with the lollipop lady lollipop lady lollipop lady We'll cross with the lollipop lady And this is how we'll do it.

The lollipop lady will help us cross help us cross help us cross The lollipop lady will help us cross And this is how she'll do it.

Click to play the music

Here are some of the sounds you need to listen for when you are crossing the road. Do you know what they are?

I know! They are traffic sounds!

Now we know about the traffic let's look at some more signs.

Here are some signs. Where do you think you might see these signs?

I see lots of road signs when I'm in my car. They tell drivers what to do and help keep us safe.

I know! They are road signs!

Can you guess how these signs are trying to help you?

Here is a list to help you.

Find a safe place to cross.
Always stop at the kerb.
Look and listen for traffic all around.
When there is no traffic near, walk straight across to the other side.
Keep looking and listening for traffic as you cross the road.

Keep your feet away from the kerb

Keep looking and listening!

I know! It's about crossing the road. Do you know how to cross the road safely?

Use the crossing!

Always hold your grown ups hand when you cross the road.

Always listen to what the lollipop person tells you to do.

I've made up some rules. Can you guess what my rules are for staying safe?

Stand back from the edge of the kerb.

Keep looking and listening.

Walk, don't run across the road.

Never cross near parked cars.

If you can, use a zebra crossing or a pelican crossing.

Here are some more signs. What do you think these signs are for?

Wear a helmet

Wear reflective bands

I know! To keep me safe on my bike!

But what do they mean? Why do you have to wear them?

Be Seen Be Safe

Did you guess how a helmet and reflective bands keep you safe when you are riding your bike?

Here are some signs. What are they telling you?

wear your seatbelt

Never run out from behind parked cars

NO!

I know! They are telling me how to stay safe with cars.

You can have lots of fun making signs and notices while you are playing with your road mat.

You can make signs for all sorts of things!

See you next time.

Personal & Social
 K - Know safe & unsafe: know they can ask for help & who to ask.
 U - understands consequences of asking for help eg being safer
 begins to understand trust i.e. why people help us:
 begin to understand right & wrong actions
 Skills - Express why they think something is right or wrong

Communication
 K - Recognise familiar written safety words eg DANGER
 U - understand & relate to own experiences. Understands What would happen if?
 Skills - articulate experiences; recognise safety vocabulary.

Mathematical Development
 K - To recognise shapes used in road signs
 U - To understand that signs and symbols convey meaning
 Skills - Identify shapes, signs & symbols conveying a safety message

Creative Development
 K - Know sights/sounds around the concept of safe/unsafe
 U - differentiates between traffic sounds

Physical Development
 K - Know some places are safer than others & knows some activities are unsafe between parked cars
 U - understands why & what they can do to change things or prevent things happening

Knowledge & Understanding of The World
 K - Knows simple safety rules & habits
 U - Understand that rules exist and why; understand that rules can keep them safe & what will happen if rules are broken; understands choice & that they can make decisions; understand the affect of their actions
 Skills - Can describe possible consequences of actions & why they made their choices; can follow simple instructions & take actions to keep safe