



Songs For Numeracy



- ▶ A circle is a shape that goes around
- ▶ A circle's like a plate (all 4 2D shapes)
- ▶ From the bottom to the top (square)
- ▶ Not a square (rectangle)
- ▶ This is a triangle
- ▶ Shapes are all around
- ▶ Square rectangle triangle
- ▶ Count our numbers 1-10
- ▶ Sing a song of numbers 1-10
- ▶ Writing numbers
- ▶ Clocks go tick and clocks go tock
- ▶ Round the clock the hours go
- ▶ Sunday Monday Tuesday too
- ▶ These are all the days of the week
- ▶ Today is ...Yesterday was ---- tomorrow will be ----
- ▶ Every week has 7 days
- ▶ Let's count, count in 2's
- ▶ Let's count, count in 5's
- ▶ Let's count, count in 10's
- ▶ Can you count in 2s?
- ▶ Can you count in 5s?
- ▶ Can you count in 10s?

To start or stop music click on the music symbol

▶ Links to interactive maths sites

If you are using oblong instead of rectangle please substitute!



There is a shape that has four sides,
But it is not a square...No!
It's a rectangle
It's a rectangle
It's a rectangle
And it's not like a square...No!



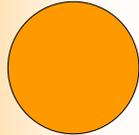
Two sides are long; two sides are short.
And they are not the same...No!
It's a rectangle
It's a rectangle
It's a rectangle
The sides are not the same...No!



Repeat three times or stop the music



A circle is a shape that goes round.
A circle is a shape that goes round.
A circle is a shape that goes round,
And round and round.
A circle is a shape that goes round.



Point slowly in the air and go round.
Point slowly in the air and go round.
Point slowly in the air,
And go round and round and round.
Point slowly in the air and go round.



"tiptoe slowly round the circle and go round..." (walk fingers round)



A circle's like a plate,
A circle's like a plate,
Round and round
it never stops.
a circle's like a plate



A square has 4 sides
A square has 4 sides
A square has
four straight sides,
and they are the same.



Repeat 3 verses or stop music

A triangle has 3 sides,
A triangle has 3 sides,
Up the mountain,
down, and back.
a triangle has 3 sides!

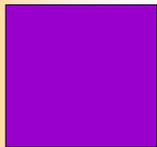
A rectangle has 4 sides,
A rectangle has 4 sides,
two are long, and
two are short.
a rectangle has 4 sides!



Chorus:

Shapes are all around, you see them everywhere
Rectangles, triangles, circles and squares

1. Close your eyes, and when I count to three
Open them, and find a square, point it out to me
2. Close your eyes, and when I count to three
Open them, and find a circle, point it out to me
3. Close your eyes, and when I count to three
Open them, and find a triangle, point it out to me
4. Close your eyes, and when I count to three
Open them, and find a rectangle, point it out to me



From the bottom to the top,
Straight across and then you stop,
Straight down to the bottom again,
Across and stop where you began,
If the lines they are the same size,
Then a square is your surprise.



Draw with finger in the air and repeat twice



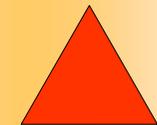
Sing a song of numbers,
Count them one by one.
Sing a song of numbers,
We've only just begun.

- One - two - three - four - five - six
 1 2 3 4 5 6
 seven - eight - nine - ten
 7 8 9 10

When we finish counting them,
We'll start them once again.



This is a triangle,
Look and you will see.
It has three corners and three sides.
Count them one, two, three!



This is a triangle,
Look and you will see.
It has three corners and three sides.
Count them one, two, three!

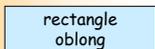




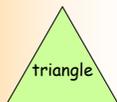
I am a square, a lovely square
I have four sides and they're all the same
I have four corners, four lovely corners
I'm a square and that is my name!



I am a rectangle, a lovely rectangle
I have four sides but **NOT** all the same
I have four corners, four lovely corners
I'm a rectangle and that is my name!



I am a triangle, a lovely triangle
I have three sides and they're all the same
I have three corners, three lovely corners
I'm a triangle and that is my name!



I am a triangle, a lovely triangle
I have three sides but **NOT** all the same
I have three corners, three lovely corners
I'm a triangle and that is my name!



We are shapes, and those are our names.



Count our numbers, Count our numbers,
Count our numbers every day.

It is fun to count our numbers,

In our classroom every day.

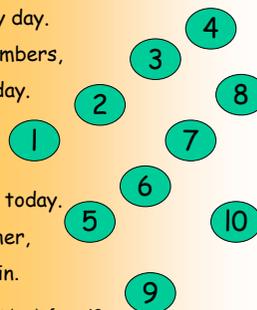
One-two-three-four,

Five-six-seven-eight,

Nine and ten we'll count today.

It is fun to count together,

One to ten and then again.



Repeat 1st verse then count back from 10

10 9 8 7 6 5 4 3
2 and 1 we'll count today



Start at the top and pull straight down
Start at the top and pull straight down
Start at the top and pull straight down
To make the number one

1

Half around and push straight backto make the number two

Half around and half aroundto make the number three

Down, across and then straight downto make the number four

2

Down, around and then the top to make the number five

Make a line that curves aroundto make the number six

Make a push and then a slantto make the number seven

3

Make an "s" and close it up to make the number eight

Make a ball and then a stickto make the number nine

Need to restart music



Clocks go tick and clocks go tock.

Make your arms say _____ o'clock.

Clocks go tick and clocks go tock.

Clocks go tick and clocks go tock.

Clocks go tick and clocks go tock

Make your arms say _____ o'clock.



(X2 - 6 and 12 o'clock are the easiest followed by 3 and 6 o'clock)



'Round the clock the hours go, (Point to clock.)
Sometimes fast and sometimes slow. (Move clock hands fast, then slow.)
Tell me what the two hands say, (Point to the two hands.)
They will tell the time of day,
Nine o'clock, it's time for bed.
Come along you sleepy head.



Sunday, Monday, Tuesday too.

Wednesday, Thursday just for you.

Friday, Saturday that's the end.

Now let's say those days again!

Sunday, Monday, Tuesday, Wednesday,

Thursday, Friday, Saturday too!



repeat



These are all the days of the week,
These are all the days of the week,
Sing with me,
Sing with me.

Sunday, Monday, Tuesday

Wednesday, Thursday, Friday

Saturday

Sunday play.

Sunday, Monday, Tuesday

Wednesday, Thursday, Friday

Saturday

Sunday play.

What's today? It's _____!



Today is _____.
Today is _____.
All day long, all day long.
Yesterday was _____.
Tomorrow will be _____.
Oh what fun!
Oh what fun!
Yesterday was _____.
Tomorrow will be _____.
Oh what fun!
Oh what fun!
Yesterday was _____.
Tomorrow will be _____.
Oh what fun!
Oh what fun!
Oh what fun, oh what fun!

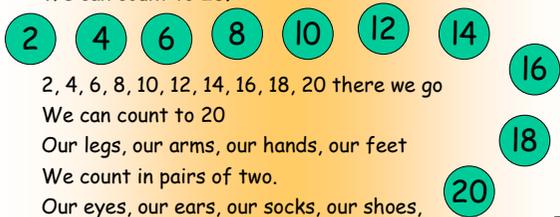


Every week has 7 days,
Every week has 7 days,
See how many you can say.
Sunday, Monday, Tuesday,
Wednesday, Thursday, Friday,
Saturday, then Sunday.
Sunday, Monday, Tuesday,
Wednesday, Thursday, Friday,
Saturday, then Sunday
What's today? It's _____!



Let's count, count in 2's
Let's count, count in 2's
Let's count, count in 2's
We can count to 20.

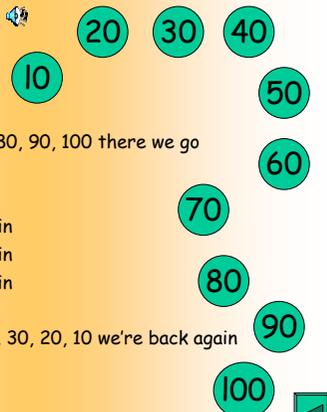
2, 4, 6, 8, 10, 12, 14, 16, 18, 20, there we go
We can count to 20.



2, 4, 6, 8, 10, 12, 14, 16, 18, 20 there we go
We can count to 20
Our legs, our arms, our hands, our feet
We count in pairs of two.
Our eyes, our ears, our socks, our shoes,
We can count to 20



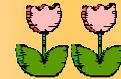
Let's count, count in 10's
Let's count, count in 10's
Let's count, count in 10's
We can count to 100.
10, 20, 30, 40, 50, 60, 70, 80, 90, 100 there we go
We can count to 100



Let's count, count back again
Let's count, count back again
Let's count, count back again
We can count to zero
100, 90, 80, 70, 60, 50, 40, 30, 20, 10 we're back again
We can count to zero



Can you count in twos to 20?



2 flowers



Can you count in fives to 50?



5 party hats



Can you count in tens to 100?



10 fruits



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