

101. Sentence Mats

Two sets of sentence mats as shown.

Set Two:

door

open.

I

the

pushed

pulled

catapult

What did I do?

Shown smaller than the originals which are A4 size.

As in set one, the children have to choose pushed or pulled from their word bank.

- The mats have a labelled picture to help with word recognition.
- Capitals and full stops are in red so that children can determine the start and end of their sentence.
- Word cards are cut from sentence strips (see below—cut into individual words) and matched to the spaces on the mats.
- Children refer to the word bank on their mat so that they know which words to use/find.



Nine sentences as follows:

I pushed the seesaw down.

I pulled the lid open.

I pulled my catapult back.

I pushed the door open.

I pulled the fish out.

I pulled my basket up.

I pushed my letter in.

I pushed the shopping trolley.

I pushed my spade down.