

# How To Have Fun

MD 2008



## Writing Instructions

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Instructions tell you  
**how to do something**  
or **how to make something**



Can you remember  
what to do when you  
are writing  
instructions?



Write a title that starts with - **How to.....**

**Make** a list of the things you need.

**Write** the steps in the order you need to do them.

**Use** bossy verbs - don't use I or we!



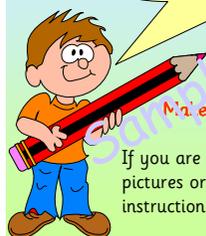
Here are the  
things you need  
to remember.

Instructions tell you what to do.  
You need to write them as though  
you are giving orders!

Don't forget to .....  
**Use short sentences.**

**Make sure your instructions work!**

If you are **really** clever you can draw  
pictures or diagrams to illustrate your  
instructions.



### How to make a jam sandwich

#### What you need

2 slices of bread  
a knife  
butter  
jam

This is a list of  
everything you need and  
it's all in order.



#### What to do

1. Put 2 slices of bread on a flat surface.
2. Use a knife to spread butter on one side of each slice of bread.
3. Spread some jam on top of the buttered sides of the bread.
4. Put the 2 slices of bread together so the jam is in the middle.
5. Enjoy eating your jam sandwich!

The **title** explains  
what the  
instructions will  
help you to do.

This is what you  
have to do. The  
steps are all in  
the right order.

This is a diagram



Try telling a partner what to  
do and see if they can follow  
your instructions.  
If your partner does **exactly**  
**what you say** will it work?



Making up silly recipes is fun!

Here's a poem you might like.



I didn't have potatoes, so instead I used rice.  
I didn't have paprika, so I used another spice.  
I didn't have tomato sauce; I used tomato paste;  
A whole can, not a half can. . .  
I don't believe in waste!

A friend gave me the recipe;  
I ate it so you couldn't beat it.  
There must be something wrong with her  
--- **I COULDN'T EVEN EAT IT!**



- ▶ Recipe for a Happy Day
- ▶ Recipe for Elephant's Trumpet Stew
- ▶ How to make a naughty child's lunch
- ▶ How to make Yummy Biscuits
- ▶ Magic Potion ideas
- ▶ How to make magic a magic potion to turn a noisy class into a quiet class
- ▶ How to pull out a dragon's bad tooth
- ▶ How to drive teacher mad on PE days

▶ Teacher links & ideas Hungry Wolf Recipes [link](#)

### How to make a Happy Day

#### Ingredients

- 1 cup of friendly words
- 2 cups of friendship
- 4 teaspoons of kindness
- 2 teaspoons of patience
- a large smile

#### Equipment

- a bowl
- a cup
- a teaspoon
- a wooden spoon for stirring
- a saucepan

#### What to do (Method)

1. Measure the words carefully and put them into a bowl.
2. Pour in the cups of friendship and stir well.
3. Carefully stir in the teaspoons of kindness and patience.
4. Pour into a saucepan and cook slowly on top of the cooker stirring all the time. **DO NOT BOIL.**
5. Add a large smile and serve.

### Recipe for happiness

**Take** a slice of sunshine  
**Add** a pinch of love  
**Stir** in a jar of busong  
**Mix** them as you please  
**Allow** one afternoon  
with nothing to do - but daydream.

A poem by Moira Andrew

### How to make Elephant Trumpet Stew

#### Ingredients

- 1 medium sized elephant's trumpet
- a bucket full of gravy
- salt and pepper to taste

#### Equipment

- a chopping knife
- a large casserole dish
- a bucket



#### What to do

1. Cut the elephant's trumpet into bite sized pieces and put into a large casserole dish.
2. Add enough gravy to cover the elephant trumpet pieces.
3. Season with salt and pepper
4. Cook in the oven at 200°C for three days.

Serves 1000 people

### How to make a Naughty Child's Lunch

#### Ingredients

- 1 slice of old, mouldy bread
- 1 glass of water

#### Equipment

- a rusty tray
- a glass

#### What to do

First, place the bread on a rusty tray.  
After that, pour water into a glass.  
Next, take the tray to naughty child's room and leave outside the door.  
Finally, shout "Poor, starving children would be glad to have so much!" as you walk downstairs.

### How to make Yummy Biscuits

#### What you need

- 2 digestive biscuits
- cheese spread
- tomato sauce
- hundreds and thousands

#### Equipment

- a knife

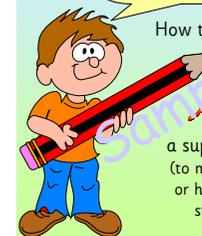
#### What to do

First, put one biscuit flat in the palm of your hand.  
Next, spread cheese spread on the biscuit.  
Then, squeeze tomato sauce all over the spread.  
After that, sprinkle hundreds and thousands all over the topping.  
Then, put the second biscuit on top and press down **hard**.  
Finally, enjoy the mess!

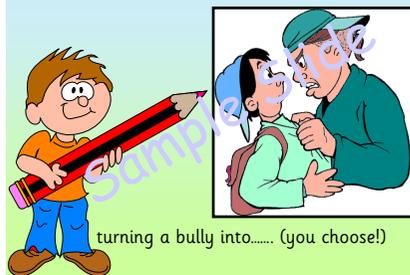
Here are some more  
ideas for recipes you  
could make up.

How to make a magic potion for .....

a super hero!  
(to make him,  
or her, super  
strong)



How to make a magic potion for .....



turning a bully into..... (you choose!)

How to make a magic potion for .....



Freda the witch

How to turn your teacher into a toad



Ingredients.....

3 eyeballs



3 drops of blood



4 bat wings



8 spider webs



a squirt of slime



a sprinkling of toilet water



7 snakes heads



How to make a magic potion to turn a noisy class into a quiet class

What you need

30 cups of dirty water from washing paint pots  
30 squeezes of super glue  
5 cups of pencil sharpenings  
a pot of pepper

Equipment

a bowl  
mixing spoon  
30 glasses

What to do

Pour the dirty paint water into a bowl.  
Add the super glue and stir well.  
Stir in the pencil sharpenings and leave for a few minutes until soggy.  
Hold your nose and stir in the pepper.  
Pour into 30 glasses and give each child a glass to drink.  
Sit back and enjoy a nice quiet classroom.

How to pull out a dragon's bad tooth

What you need

- a rope
- a large door with a big handle



What to do

First tie one end of the rope around the bad tooth.

Next tie the other end of the rope round the handle of an open door.

Now make sure that the dragon is standing well back and it's pulling the rope tight.

After that slam the door shut as hard as you can. This should pull out the bad tooth.

Finally if that doesn't work, try again!

How to make teacher mad on PE days

What you need

- a teacher



What to do

- Make sure you forget your PE kit.
- When teacher finds you a spare PE kit, lose it.
- When teacher finds it again, take ages to put it on.
- Pretend not to hear what teacher says in the PE lesson.
- After PE make sure you lose your sweatshirt and your socks.
- Make sure you are the last to get dressed.
- Remember to look innocent when teacher tells you off.
- Run before teacher explodes!

Can you think of something that would make your family cross? Can you make up a recipe to make your mum, dad, brother, sister, grandma or grandad mad?

How to make mum mad

Ingredients:  
one child (me)  
a pair of new shoes  
a wet day  
a large muddy puddle  
clean floor



What to do

- Put a pair of new shoes on child.
- Take child (me) outside on a wet day.
- Find a large muddy puddle and push child in.
- Take child home to walk over clean floor.

Short videos – How to make/play ... based on games [Link](#)  
Blue Peter Pancake Instructions and Video [Link](#) Make it [Link](#)  
Play Recipes to keep kids busy and happy [Link](#)

Literacy Planning – Y2 Instructions [Link](#)

- share learning intention, eg WALT write or order instructions

- display WALT clearly with success criteria eg remember to use bossy verbs, use numbers, bullet points etc put your instructions in the correct order

- use paired work eg your partner what to do next.' etc

- have a mini plenary half way through 'Let's just remind ourselves what we are learning... to write instructions...read your instructions to your partner while they try and act them out...do they make sense? Have you missed anything out? Now make them even better'

Ideas: Y1

Take the children on a treasure hunt around the school or school grounds. Give them some picture clues or photographs to follow. At each point there should be a sequencing picture to collect which puts together a set of instructions for making something that they have to make.

Let the children instruct each other – children carry out the activity following a partner's instructions for...  
How to wash hands  
Clean teeth

Y2 Geog link following directions

Children have a map of school and in groups they plan different routes around the school from one class to another, or from our class to the library etc. Then children write their route on the back of the plan. Extend by making a larger map of the school with pictures of all staff members - it could be put in an entrance showing who works where.

Ideas: Y2/Y3

Can children give each other simple oral instructions that make sense? Talking partners. Check the children can already listen to and follow at least three consecutive instructions and read and follow simple written instructions. Resource 144 has simple written instructions for children to work with

Use a game following verbal instructions, given by the teacher and children. Gradually increase the number of instructions in the sequence. From the labels in the classroom pick out those that are instructions and discuss some of their features such as direct imperative register, short length and lack of superfluous words. Carry out an activity in a foundation subject such as planting beans or cooking and then scribe the instructions for the class so another class could be told how to do it. Use diagrams to make some of the steps easier. Draw out some of the organisational features used to make it straightforward statement of purpose, listing materials or ingredients, sequential steps, direct/imperative language.

Children read and follow simple sets of instructions such as recipes, plans, constructions that include diagrams

Children write simple instructions independently, for example getting to school, playing a game.

Intentions:

Children recognise and identify key features of written instructions.  
Children write a sequence of instructions using consistent tense, some detailed diagrams and numbers or words indicating chronological order. Check that they make sense.

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