

**root word**

**c r u n c h**

I like to crunch crisps but my mum says I can't have them every day.



**Now (present)**

**c r u n c h i n g**

I am crunching my crisps at school.



**Then (past)**

**c r u n c h e d**

I crunched my crisps so loudly my teacher told me off!



Children use this grid to help them collect a set from the pack of cards.

The cards could be placed face down in one pile **OR** scattered face down to use as an additional memory game.

Whoever collects "6" sets first wins.

This writing does not appear on the actual boards.

**SAMPLE  
ONLY**

There are different pictures, words and sentences on each board.